

A COACHING GUIDE TO ASKING REFLECTIVE QUESTIONS

Your goal is to help the teacher

- **Identify** which moments are effective and which are less effective
- **Compare** what is happening in these interactions
- **Analyze** the impact these moments have on the children's behavior and their learning time in the classroom
- **Brainstorm** next steps to enhance the application of effective strategies

Given those types of questions, let's look at some specific questions you could use.

TYPES OF QUESTIONS	POTENTIAL STARTERS	MY QUESTIONS
Identification	At what point did you notice...? Describe what happened when ... How did it feel to...? Tell me more about...	
Comparison	What do you think went well and what didn't go as well? How is this behavior like...? What was the difference in these moments?	
Analysis	How did you know [a behavior] was effective? Tell me about your decision making in that moment. Why did you decide to ...? What did you want the children to learn in ...?	
Brainstorming	How will you plan to...? What are some common times you see...? What are some ways you can...? What might happen if...?	