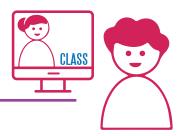
Pre-K/K-3 CLASS® Concepts for Virtual Learning

ENGAGEMENT





About Engagement

Whether you're teaching virtually or in person, making the most of each learning moment is always the goal. Engaging children requires you to make many plans and decisions based on your teaching knowledge. Ideally, you help children meet individual needs while still reaching goals. With strong relationships as a foundation, clear expectations and consistency will help children listen, participate, and learn throughout your virtual learning experience.



CLASS Focus



Behavior Management

Your ability to provide clear behavioral expectations and use effective methods to prevent and redirect misbehavior.



Productivity

Your management of routines and instructional time, as well as your preparation for activities with opportunities for children's involvement and learning.



Instructional Learning Instruct... Formats

The ways you maximize children's interest, engagement, and ability to learn from lessons and activities.

Planning for Engagement in a Virtual Setting

Brainstorm how you will maximize engagement in your virtual classroom. Having clear goals and consistent routines is a strong place to start. Remember to adjust your expectations for the needs of each child—just as you would in person.



Aiming for Practicality

Using your expert teaching knowledge, develop realistic expectations for children's engagement in a virtual classroom. Then, clearly communicate your expectations to both children and adults.

Some Suggestions	Your Idea(s)
Break learning activities into small chunks and take frequent breaks.	
2 Adapt expectations for seating and participation.	
Teach children to use technical features, such as breakout rooms and muting.	



Striving for Clarity

Supportive learning routines and clear communication about the expectations for each session will create a predictable environment where children can thrive instead of wondering, wandering, or worrying.

Some Suggestions	Your Idea(s)
1 Incorporate routines as you begin and end each session.	
2 Use visual cues to help children focus on your clear learning goals and activities.	
3 Teach children ways to ask for help and participate.	



Planning for Variety

Using a variety of materials and methods in the virtual setting will help you engage children. Work toward a balance of predictability and novelty while regularly trying new facilitation strategies.

Some Suggestions (1) Encourage various ways of participating: speaking, gesturing, or drawing. (2) Include variety in learning

	(songs, chants, games).
3	Ensure all children have access
	to necessary materials.

Your Idea(s)		



Out of Classroom Supports

Live sessions with children are only part of providing virtual instruction. Some children and families may need additional support. Children may not be able to participate online because of barriers to accessing technology. Providing alternative ways for children to receive instruction, complete work, and connect with you will help ensure equitable opportunities for learning and assessment. Make sure to communicate your expectations to adult caregivers. Letting them share information about their child can help you offer alternatives that meet individual needs. As always, working in collaboration with families supports children's success.

Before your virtual session begins ...

Now that you've Today, my engagement goal is: brainstormed some Use a routine song to start/end our learning time. wavs to maximize Break learning into small chunks; take breaks often. engagement in your virtual classroom, Use visual, auditory, and motion modalities. choose an interaction Display visuals of our learning goals and schedule. goal to focus on Play a new learning game between activities. during your next Encourage new ways to respond, like gesturing. meeting with children. After your virtual session ... Today, I noticed that: How did it go? Were you able to engage Children are more familiar with our routines. children in the way you My learning chunks lasted the right amount of time. planned with the goal Using different modalities kept children interested. above? If so, check off the related observation Visual cues helped children know what to expect. to the right! Perhaps Breaks for games added variety and interest. vou used other A quiet child responded in the new way I suggested. strategies too! Check

Next time you meet with children ...

Now that you've taken a moment to reflect on this virtual teaching session, it's time to consider what you'll do next to continue engaging children through quality learning time. Based on your reflection, consider the statements below, and complete those that stand out to you.

off anything else you

noticed.

1	Follow up on an idea we had by
2	Reinforce this routine:
3	Include learning in our break by
4	Include a new modality by
5	Do this again:
6	Do this instead:



Engagement Quick Tips!

Just snip and tape by your virtual workstation.



Be proactive: plan, notice, redirect, restate.





Practice procedures. Rehearse routines.





Partner with parents: share clear expectations.



What's my backup plan? Plan for "what if ...?"



Use visuals for rules, goals, and expectations.





Active breaks are learning breaks!



See it! Show it! Hear it! Say it! Move it!



Involve the body. Engage the mind.



Offer alternative ways to participate.