

Episode Notes

In this episode, our host Mamie Morrow chats with our guest Colleen Schmit about Regard for Student Perspectives (RSP) and how to encourage **voice** and **choice** in the classroom.

- This episode inspires you to check in with yourself - **what is your why?**
- Colleen highlights that it can be difficult to find the time to reflect on if what you are doing is best for your students. How can we be intentional about our reflecting and thinking in the classroom? Here are some examples of questions you can ask yourself in the moment or after the fact:
 - Am I intentionally exciting them about learning by providing opportunities for them to be partners with me?
 - How can I work with my students to make sure they learn today?
 - What am I doing now to intentionally allow them to be my partner?
 - How am I giving them ownership of what their learning journey looks like?
 - What am I doing on purpose because of what the kids do or say?
 - What action did I take today because of what my children did or said?
 - Did I respond in a way that encouraged them to expand their learning?
- After taking some time to reflect, **be proud of the things you're doing.**
- Focus on what you are already doing to support children's independence in the classroom, be proud of that, and then maybe think of other ways you can grow. Think, can you do that more often, or in other ways? Can you do it with more children tomorrow? And of course - check in with yourself - Am I meeting my why?
- Colleen also spends some time reflecting on her first few years teaching young children, as well as the evolution of her teaching journey.
 - Were there things you were able to relate to?
 - Have you ever had expectations of your students that inevitably impeded their learning?
 - Have you ever had times where you feel like you lost your joy or your why?

Please [join the conversation](#) in the CLASS Learning Community!

Learn more about Regard for Student Perspectives (RSP) on our blog:

- [What Does Regard for Student Perspectives Look Like in a Teacher-Directed Activity?](#)
- [Regard for Student Perspectives: A Key Instructional Strategy for Improved Instructional Support](#)