

5 SCAFFOLDING STRATEGIES

for Improving Quality of Feedback

Scenario: A child is playing with blocks and is frustrated that the tower keeps falling down.

1

Ask Prompting Questions

"What do you think would happen if we didn't build the tower quite so tall?"

2

Give a range of possible answers

"Do you think we need bigger blocks at the bottom or should we make two smaller towers?"

3

Make suggestions

"Your block tower keeps falling down. Do you want to try putting all the bigger blocks at the bottom?"

4

Use a demonstration

As the teacher, make your own block tower to demonstrate how the blocks work best.

5

Provide physical support

The teacher can help support the blocks at the bottom or catch the block tower so the child can stabilize it.