Integrating Systems for Quality Improvement: Local, State, and Federal Policies

A Panel Discussion

Chad Cantella, Panelist Jeff Capizzano, Panelist Amy Cubbage, Moderator



Agenda

- Amy's intro:
 - Alphabet soup/patchwork quilt of a system
 - What is quality in ECE
 - oThe BIG 3 programs: all are intertwined at federal, state, local
 - Head Start, CCDBG, ESSA and PDG B-5
- Our Panelists
 - Jeff Capizzano, The Policy Equity Group
 - Chad Cantella, Texas Star Alliance
 - ■What does a quality improvement system look like in the age of coronavirus?
 - ■What does it look like as we reemerge, post-coronavirus? Will there be a more equitable system?
 - ■How can each level of government work to integrate programs/policies with others federal, state, and local?



What do you see?





Alphabet Soup!

An ECE System?



What is quality in early childhood education?

- High-quality programs are grounded in positive relationships between children, their peers, and adults
- High-quality programs implement a data-driven approach to ensure continuous improvement for all students
- High-quality programs adhere to structural elements and best practices that are critical to producing positive child outcomes
- High-quality programs ensure school readiness and long-term success in career and life for all children



Before we end...

Take a moment and commit to

- Create a vision
- Make a plan for the long term, and
- Move beyond the press of everyday responsibilities

What messages squared with you, what resonated?

What info will you point out to others?

What questions are still **circling** in your head?



Thank you!

For your time, attention, and participation!

