

REGARD FOR STUDENT PERSPECTIVES IN INCLUSIVE CLASSROOMS

Goal: Emphasize students' interests, motivations, and point of view. Encourage responsibility and autonomy.

Ask: What is the goal of the activity? Can the objective be met with a different book, art project, or activity?

Tips:

Use picture cards to allow choice in songs, movement activities, and build vocabulary in students with limited language while encouraging student expression and autonomy.

Partial Participation- Encourage the student to participate to the extent to which he/she can. How can you support just enough to provide autonomy?

