

Day 1					
12:00-1:00	Keynote Address - Bridget Hamre				
1:15-2:15	Families As Partners- Lianne Battle-Baez	Solutions for social-emotional learning implementation - Zoe Gonzalez	Inviting Latine Families into ECE systems: A work in progress- Emmy O'Dwyer		
2:30-3:30	Lightning Talks:  -What do you know about Autism in young children? - Carla Turner  - CLASS in the Workplace - Maria Cristina Caro  - Leveraging the CLASS tools to scale a content-driven professional learning system: One (large!) organization's story - Ashley Nazarak  -Coping with traumatic experiences: Play in the early childhood classroom with refugee children and families - Chad Nunamaker	Collective Organizational Resilience through Empathy (CORE): Using CLASS to Create Healing-Centered Classrooms - Jared Carroll	2:30-4:00 How to support the collective integration of the CLASS culture within an organization: the implementation story of CASIOPE- Julie Dion	Using CLASS for Coaching: Targeting Interventions Using Innovative Data Analysis - Melissa Newkirk	CDA with CLASS   The Key to Unlock Workforce Potential Becky Reid and Antrica Morgan
3:45-4:15	Confronting Bias to Implement CLASS Practices Equitably- Lynne Hall	SEL- Lifelong Impact - Dayona Evans			
4:30-5:00	Encouraging Equity in the Classroom: Strategies for Teachers - Monica Stanoch, Zakkiyah Boone	"How the CLASS Tool Grounds Developmentally Appropriate Practice in K-3 Classrooms - Colleen Schmit	A State's InterAction to CLASS- Melanie Sanders		

Day 2

12:00-1:00	Keynote Address - Veronica Fernandez			
1:15-2:15	Missouri Quality Assurance Report (QAR): Using CLASS to Improve Early Childhood Teaching Practices through Assessment and Coaching- Melissa Newkirk	Strengthening Interactions in Virginia's Infant and Toddler Programs- Kris Meyers	Building strong connections using Powerful Interactions: what we learned from a group of Family Child Care Providers - Rosario Paredes	<b>Español:</b> Families As Partners- Lianne Batlle-Baez
2:30-3:30	Trauma Informed Tips For Early Childhood Educators- Najiyah Abdullah	Building Local CLASS™ Observer Capacity to Improve Teacher-Child Interactions - Catherine Worrell, Lucy Mitzner, and Kris Meyers	Supporting Inquiry Through Interactions- Autumn Shaffer	Intentional Curriculum Strategies Through your Infant and Toddler CLASS Lens- Claudia Castillo-Magallanez
3:45-4:15	Consciously Coaching CLASS & Parallel Process and Providing Emotional Support to Educators- Angela Vierkant	Use of CLASS as Guide for Continuous Quality Improvement within Teach for America- Sarah Caverly	<b>Español</b> CLASS in the Workplace - Maria Cristina Caro	
4:30-5:00	CLASS is in Session: Teacher Edition - Mike Jacobs	Examining the CLASS practices with an Equity Lens- Lynne Hall	Story Time Through the CLASS Lens- Nelly Palma	Español Lightning Talks: Leveraging the CLASS Tools... - Ashley Nazarak

Day 3				
12:00-1:00	Promoviendo la Diversidad Cultural a través de las Artes - <i>Jackqueline Espinoza, Michelle Galindo</i>	Meaningful Coaching with CLASS- Emly Nye, Erica Bohannon	Interaction Competencies for Trainers and Coaches - Campbell Buie-Moltz and Dorothy Sanchez	
1:15-2:15	Confronting Bias to Implement CLASS Practices Equitably -Lynne Hall DEI, Teachers, Pre-K-3, All CLASS knowledge levels	Coaching through a CLASS lens- Sandra Weyer	The Art of Giving and Receiving Feedback- Krystal Ross	Strategies to Support Dual Language Learners- Dorothy Sanchez
2:30-3:30	Intentional Curriculum Strategies Through your Pre-K CLASS Lens- Monica Cordoba	Trauma RESPONSIVE Family Engagement Shawn Bryant		
3:45-4:00	Closing Remarks			