



# Aligning CLASS with Professional Development Through Communities of Practice

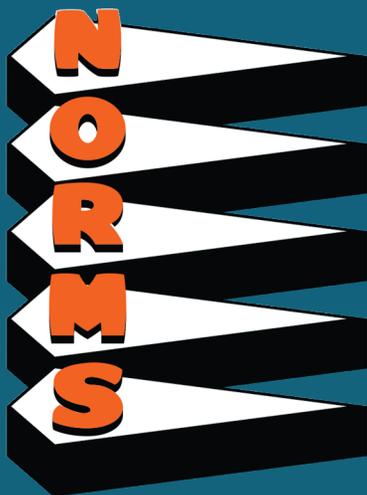
Melissa Wheelahan, M.A.  
Program Specialist  
Orange County Department of Education



Orange County Department of Education  
Educational Services Division  
Early Learning Services



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- Use Q & A box for questions. Rod is our monitor
- We will have a time for debrief at the end
- Stay connected, this will be an interactive training
- At the end I will share a google folder with all the resources



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## Agenda

- 01 Where we have been
- 02 Where we are
- 03 What is a Community of Practice?
- 04 Mini CoP Experience

## Quality Start OC CLASS Journey



### 2014–2015 (Under RTT-ELC)

- Built QRIS staff capacity through observer trainings and Train-the-Trainers
- Coached all classrooms using CLASS
- Provided Intro to CLASS training to all teachers

### 2015-2016 The Year of Plenty

- Built further QRIS staff knowledge through My Teaching Partner (MTP) and myTeachstone
- Continued to coach all classrooms using CLASS with an option for MTP or in-person coaching
- Gave access to myTeachstone to all lead teachers

# Quality Start OC CLASS Journey



## 2016-2017

- Had a select few coaches trained in Making the Most of Classroom Interactions (MMCI)
- Moved to a fee-for-service coaching model and fee-for-service technical assistance for QRIS
- Continued Intro to CLASS trainings for new teachers

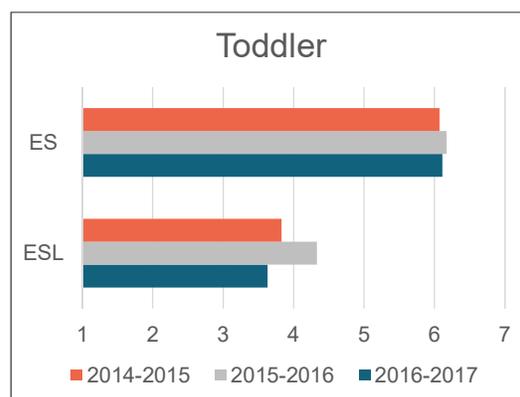
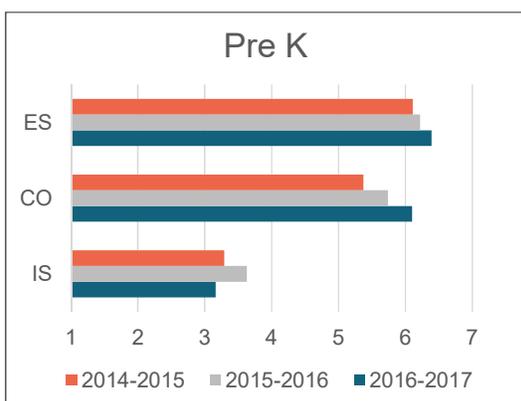
## What we learned

- We saw a drop in CLASS assessment scores, except for the agencies that purchased fee-for-service coaching
- myTeachstone usage was low, we only offered access not follow-up
- MTP coaching strategies carried over into our coach's general approach and skillset



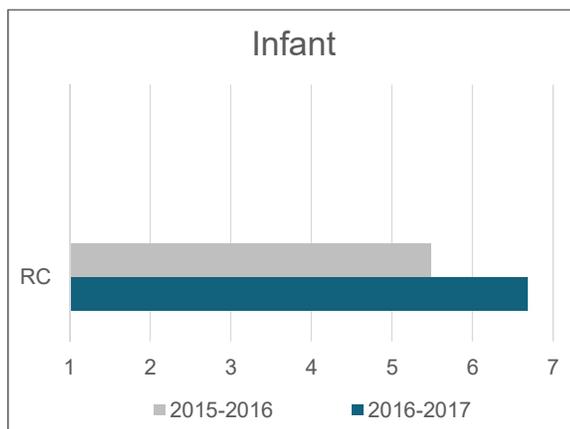
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# CLASS Data - Pre Pathway

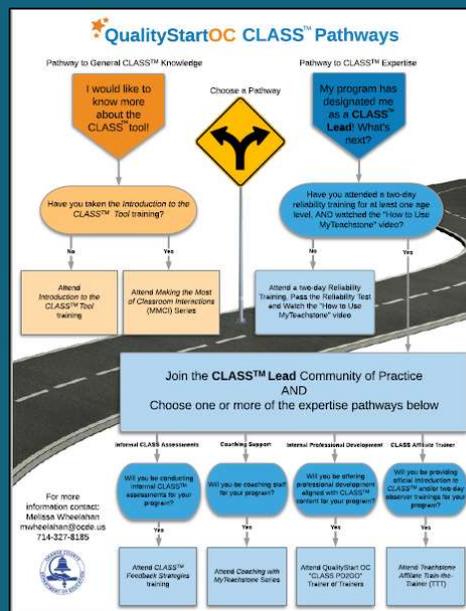


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# CLASS Data - Pre Pathway



# 2017-2019 CLASS Pathway



# 2019-2020 CLASS Pathway

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**QUALITY START OC CLASS™ PATHWAY**  
2019-2020 PROFESSIONAL LEARNING OPPORTUNITIES

**CLASS™ Community of Practice for Administrators**  
This CoP is for Directors and Site Supervisors. We will focus on how to best support your staff through observation, coaching, and training.

**CLASS™ Community of Practice for Teachers**  
This CoP is for teaching staff with all levels of CLASS™ knowledge. We will focus on instructional strategies aligned with the CLASS™ tool.

**Training to Support Adult-Child Interactions**  
These workshops are open to teachers and administrators. Choose the location that best meets your needs.

Orange County Department of Education

**October 22, 2019**  
6:00 p.m. - 7:30 p.m.

**January 9, 2020**  
6:30 p.m. - 8:00 p.m.

**March 10, 2020**  
6:00 p.m. - 7:30 p.m.

**May 14, 2020**  
6:30 p.m. - 8:00 p.m.

**Choose the location that best meets your needs**

**Garden Grove**  
10/29/19, 12/10/19, 2/4/20, 4/14/20

**Costa Mesa**  
10/14/19, 12/9/19, 2/3/20, 4/6/20

**Los Alamitos**  
10/10/19, 12/3/19, 2/6/20, 4/2/20

**Mission Viejo**  
10/9/19, 12/1/19, 2/12/20, 4/8/20

**Garden Grove**  
Hands-on Activities- 11/15/19  
Preparing for your Visit- 1/23/20  
Understanding Scores- 5/21/20

**Costa Mesa**  
Hands-on Activities- 1/6/19  
Preparing for your Visit- 1/13/20  
Understanding Scores- 5/19/20

**Los Alamitos**  
Hands-on Activities- 1/7/19  
Preparing for your Visit- 1/16/20  
Understanding Scores- 5/6/20

**Mission Viejo**  
Hands-on Activities- 1/16/19  
Preparing for your Visit- 1/15/20  
Understanding Scores- 5/6/20

Registration and event details: Registration flyers with exact times and locations will be sent out prior to the training/CoP start date. All dates are subject to change. Supports LCAP, Pupil Outcomes, and LCAP Priority (8), Other Pupil Outcomes.

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## The Data Tells the Story

PreK	2017-2018 Non-Pathway Score	2017-2018 Pathway Score
Emotional Support	6.3	6.4
Classroom Organization	5.9	6.1
Instructional Support	2.8	2.9

PreK	2018-19 Non-Pathway Score	2018-19 Pathway Score
Emotional Support	6.4	6.4
Classroom Organization	6.1	6.3
Instructional Support	3.2	3.4



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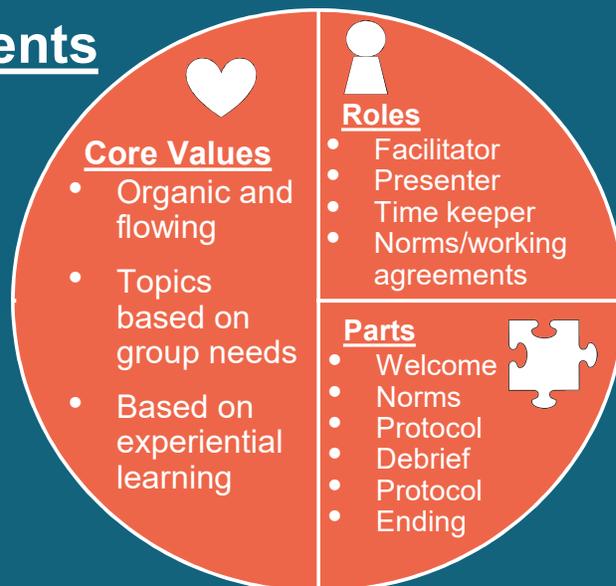
# Building Community and Capacity through Communities of Practice

Communities of Practice are groups of people who share a common interest or passion and come together to learn from each other and work together to make sense of and address challenges they face collectively or individually.



## Objectives and Components

- Attain new knowledge from the collective whole (based on something you have been trying)
- Share knowledge to achieve goals (based on observations or an organizational goal)
- Build capacity at your site or within your organization-Building leadership and Cross-training



## Microlab Protocol

- We will use three questions to discuss our topic.
- Each person will have **one minute** to respond to the question.
- No one else talks or asks questions when it is someone else's turn.
- **Speak from your own experience and knowledge.**
- Say "I" when you are speaking about yourself.
- **Stay focused on the question.**
- Listen and discover, rather than give advice.



## Microlab Protocol- Modification

- Round 1- Our presenting team will model
- Round 2- We will have a poll
- Round 3- We will have you type in the chat



## Microlab Questions

- Describe a time when you were part of a learning community. What made it so?
- What could be some barriers to a community of practice style of learning? \*take the poll
- What areas of your work can you start facilitating a CoP to build capacity and community? \*enter in chat



Thank you for your participation!

Melissa Wheelahan, M.A  
mwheelahan@ocde.us

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School Reform Initiative- [schoolreforminitiative.org](https://schoolreforminitiative.org)



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