



What Does Quality Early Learning Look Like During the Coronavirus Crisis?

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April 20, 2020



INDISPENSABLES FOR QUALITY PRE-K

qualitypre-k.earlysuccess.org/

PRACTICE 1:

Engage in positive interactions with children and their families, recognizing the strengths and diversity of their backgrounds.

 **VIEW DETAILS**

INDISPENSABLES FOR **QUALITY PRE-K**

qualitypre-k.earlysuccess.org/

PRACTICE 2:

Use learning trajectories in subject areas and domains, supported by effective curricula, to help children meet goals in learning and development.

 **VIEW DETAILS**

INDISPENSABLES FOR **QUALITY PRE-K**

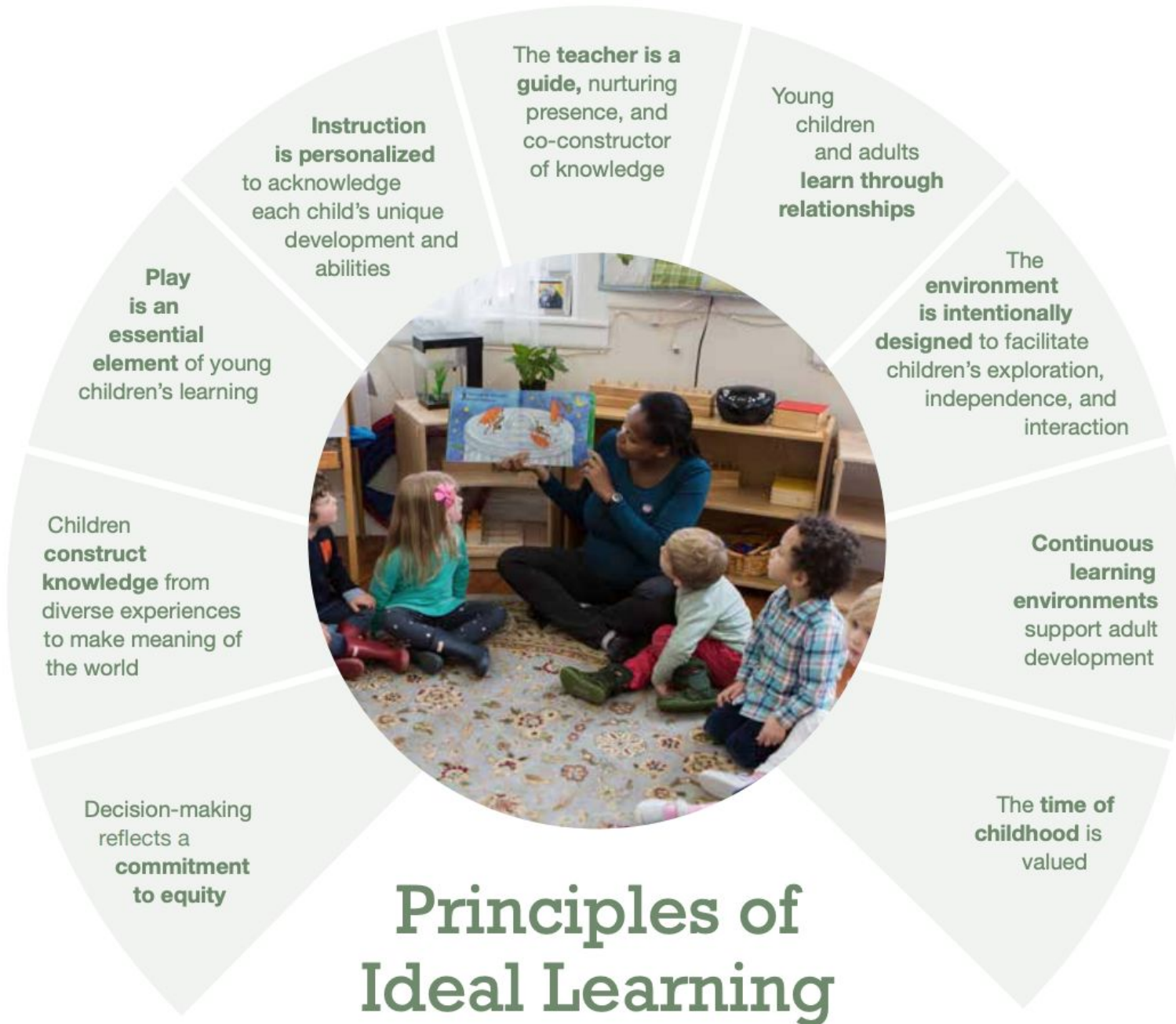
qualitypre-k.earlysuccess.org/

PRACTICE 3:

Promote children's social development and self-regulation in ways that reflect an understanding of the multiple biological and environmental factors that affect behavior.

 **VIEW DETAILS**

Source: Trust for Learning
trustforlearning.org







abilities

Play
is an
essential
element of young
children's learning

The
environment
is intentionally
designed to facilitate
children's exploration,
independence, and
interaction

Continuous
learning
environments
support adult
development

The **time of**
childhood is
valued



Children
construct
knowledge from
diverse experiences
to make meaning of
the world

Decision-making
reflects a
commitment
to equity

Principles of Ideal Learning

Support the Home Learning Environment

1. Help parents and guardians
2. Harness the power of having children connect with extended family and friends
3. Use and point to quality media (digital and print)



1. Helping parents and guardians

- Connecting with parents & providing them tools
 - Ready4K
 - Bright by Text
 - Ready Rosie

An example: ReadyRosie



7 Essentials for Transformative Family Partnerships

	Essentials	✓
1.	Demonstrate value and respect for families A strengths-based approach to family partnerships is displayed by accessibility, consistency, and collaboration.	
2.	Honor all languages spoken by families Linguistic and cultural capital must be the first thing we think about in family relationships, not an afterthought.	
3.	Co-create to center family's perspectives By consistently co-creating with families, we confirm their leadership role and present an experience that is current and meets real needs.	
4.	Harness data to tell the story of improved outcomes	



1. Helping parents and guardians

- Text messages to parents
 - Ready4K, Bright by Text, Ready Rosie
- Delivery of art supplies
 - GoFundMe example in Briya School in D.C.

Briya School in DC: GoFundMe for supplies

Support for Immigrant Families during School Closure

BLOG POST



Briya Public Charter School

This article and others can be found at:

<https://www.newamerica.org/education-policy/> . See our special section:



COVID-19's Impact on Education and Workforce Policy

Collection



1. Helping parents and guardians

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 - GoFundMe example in Briya School in D.C.
- Ideas for playful activities
 - PBS Parents daily newsletter

www.pbs.org/parents/pbskidsdaily





A parent's guide to surviving COVID-19: 8 strategies to keep children healthy and happy



4. **Make music.** Music is a real relief, and it builds all the important executive functioning skills of attention, memory, and impulse control. Music is also related to math learning. When you put water in a bottle and blow in it, you get a sound. And when you change the water level, the sound gets higher and lower. That's adding science to music. Clap your hands to a beat. Can your child follow and keep a steady rhythm? Play a game like "Simon" where the beats get ever more complex and your child tries to repeat the pattern.
5. **Go on a field trip to your backyard.** There are a lot of wonderful things lurking there that you never noticed before. Plus, your kids will enjoy a chance to breathe fresh air, get exercise, and commune with **nature.**
6. **Act out a show.** Research shows acting can help children learn. Younger

1. Helping parents and guardians

- Text messages to parents
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- Ideas for playful activities
 - PBS Parents daily newsletter
- Lowering anxiety over “screen time”
 - Choosing quality media via the Three C’s

The Three C's

- Content
- Context
- Child



Research tells us that the quality of the **content**, the positive nature of the **context**, and the needs of the individual **child** are more important than simple measures of time.

Context includes whether a child is co-engaged with a sibling or parent, whether screenmedia use happens before bedtime or at the dinner table, and much more



Harness the power of remote connectivity with family and friends

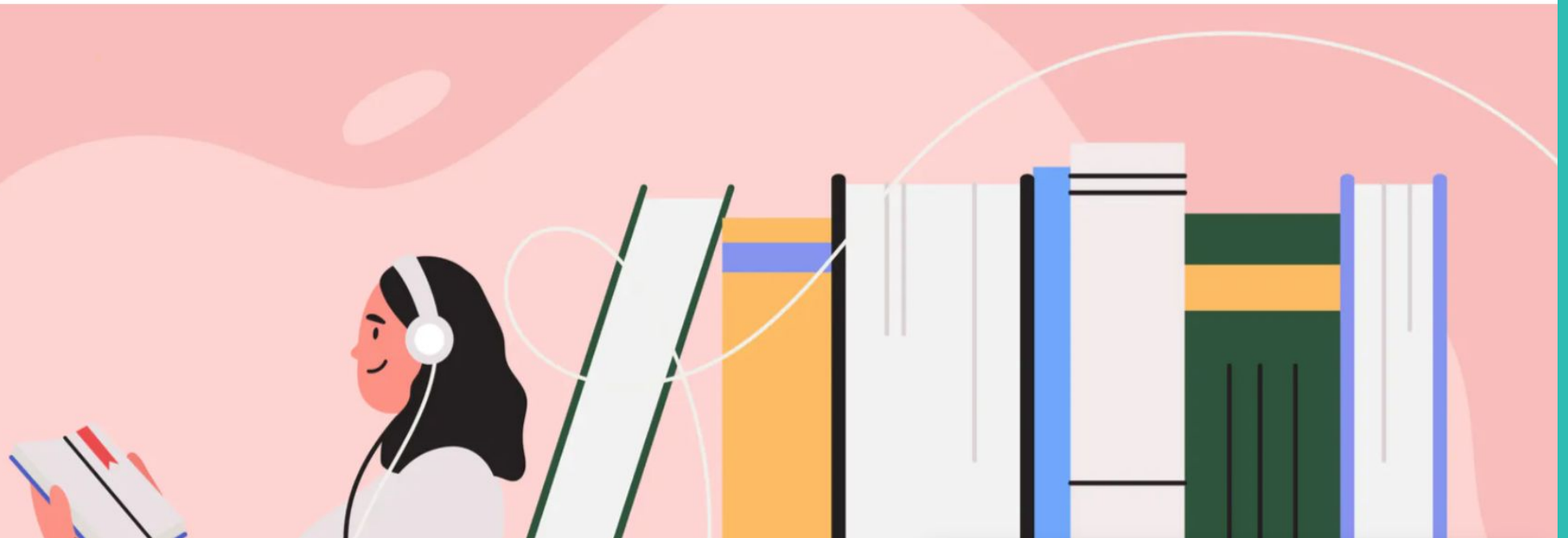
- Playing online games together or “Zooming” or using FaceTime while playing offline games together
- Creating and sharing photos, videos, “movie trailers”
- Hybrid online-offline activities like scavenger hunts
- Reading together & listening to books

VOICES | [REMOTE INSTRUCTION](#)

Can Teachers Read Books Out Loud Online? Actually, Yes.

By Kristina Ishmael, Meredith Jacob and Peter Jaszi

Mar 30, 2020



Pointing to Quality Media

(The 1st C of the 3C's: Content)

- **New curators:** WideOpenSchool.org, LearningKeepsGoing.org
- **More:** Common Sense Media, Scott Traylor's list on Medium.com
- **Sorting the curators:** See TapClickRead.org's checklist
- **Choosing apps** via the E-AIMS Model from Zero to Three



How to Find Apps

This is not an exhaustive list. Many other experts are building their own app lists and rubrics. Check with your local media mentor or librarian for more ideas.

Curation Sites	Search By	Rated / Curated By
		
ReadWriteThink reviews educational apps with a focus on how well the app aligns with state standards. Users can review apps by rating them, then standards, as well as find apps by domain or specific skill set. www.readwritethink.org		
Classroom Technology features a team of 100+ educators who review apps for their quality, usability, and ease of use. Apps are reviewed for ease of use and effectiveness as well as their educational value, including content, design, features, and overall quality. www.classroomtechnology.com		
Common Sense Media is a nonprofit organization dedicated to helping parents, teachers, and students make informed decisions about technology. They provide reviews of apps, websites, and digital content, focusing on privacy, security, and educational value. www.commonsensemedia.org		
Digital Divide is a nonprofit organization that provides digital literacy training and resources for underserved communities. They offer reviews of digital tools and resources, focusing on their effectiveness in promoting digital literacy and community engagement. www.digitaldivide.org		
OpenStax is a nonprofit organization that provides free, high-quality educational resources. They offer reviews of digital tools and resources, focusing on their effectiveness in promoting learning and accessibility. www.openstax.org		
Know What's Made features a team of educators who review apps for their quality, usability, and educational value. They provide reviews of apps, websites, and digital content, focusing on their effectiveness in promoting learning and engagement. www.knowwhatsmade.com		
Parent's Choice Foundation is a nonprofit organization that provides digital literacy training and resources for underserved communities. They offer reviews of digital tools and resources, focusing on their effectiveness in promoting digital literacy and community engagement. www.parentchoice.org		
Teachers with Apps is a nonprofit organization that provides digital literacy training and resources for underserved communities. They offer reviews of digital tools and resources, focusing on their effectiveness in promoting digital literacy and community engagement. www.teacherswithapps.org		

How to Find Apps for Literacy Learning

Choose wisely. Use app-review sites and advice from literacy experts to find materials that match your students' needs.



DOWNLOAD

Find at www.tapclickread.org

What to Avoid: Flashcard Literacy



Position Statement: Technology and Interactive Media

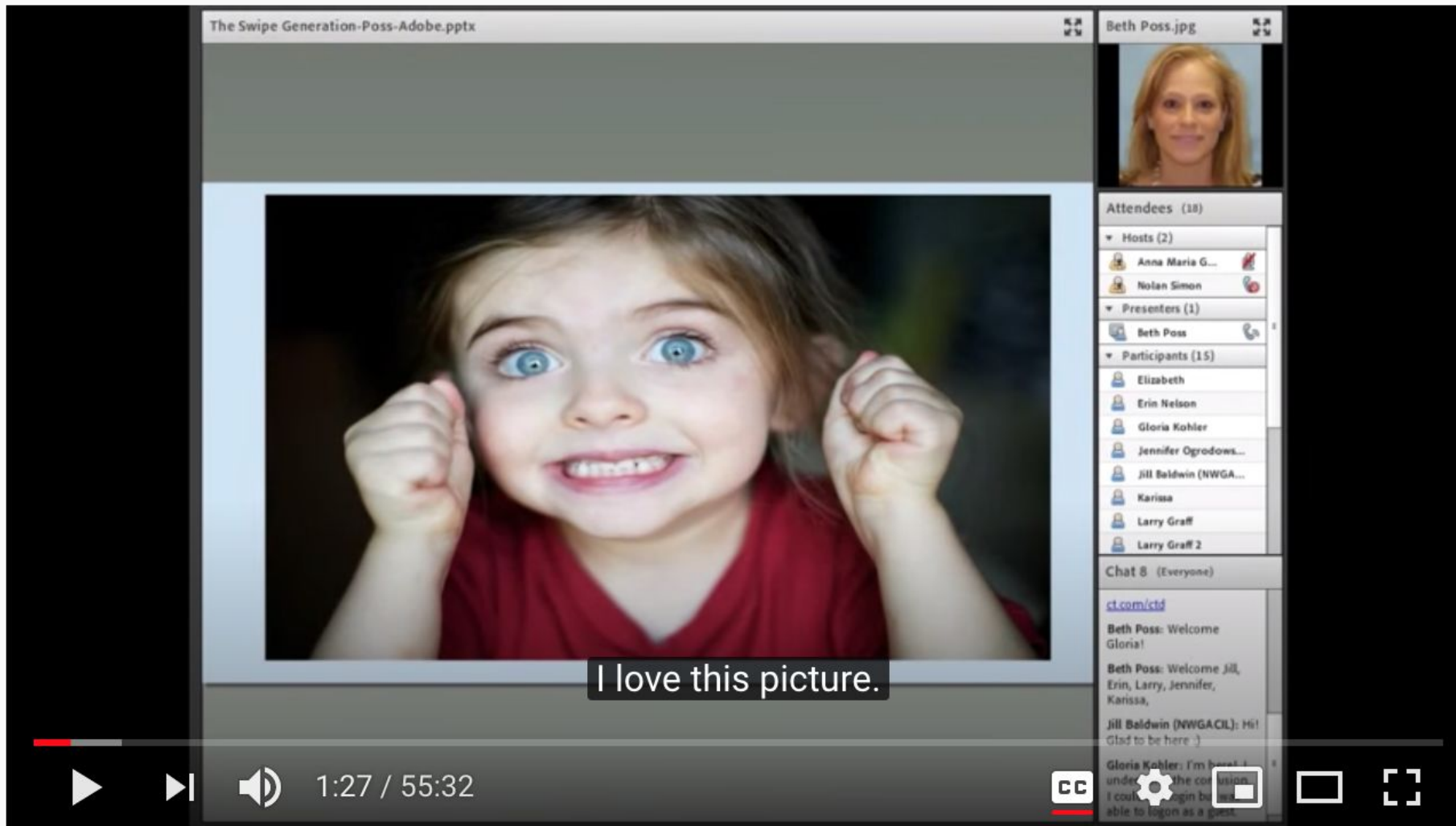
Created by NAEYC and the Fred Rogers Center, this position statement was created to guide educators in applying the principles of development and learning when considering the use of cutting-edge technologies and new media.

Position Statement: Technology and Interactive Media

Pointing to Quality Media (continued)

So many good options

- Virtual field trips via local zoos' websites, CK-12's science materials for kindergartners (OER)
- Public libraries' websites for downloads
- PBS & KQED's resources for home-based learning
- Wonderopolis
- Google's 3D Animals
- Scratch Jr
- *and so many more*



This video webinar is led by Beth Poss, Educational Consultant and special education administrator for Montgomery County Public Schools in Maryland.

Find it on YouTube and through the Center on Disability and Technology (CDT) at <https://www.ctdinstitute.org/library/early-childhood>

The Swipe Generation: Best Practices with Mobile Technology for Young Children

1,010 views • Jul 30, 2015

1 0 SHARE SAVE ...





One last note: This isn't forever.

Someday before too long, our playgrounds will be filled with kids again.

Can't wait!

@LisaGuernsey
(on Twitter)

Keep in Touch!



newamerica.org/EPPnewsletters



@NewAmericaEd



Education Policy Program at New America



New America